

Top 3 proposals and their relative considerations

Developed by stakeholders

Proposal 6 (average ranking 2.8¹):

- Retain existing building but introduce a social care-led model of support.
- Service managed and coordinated by a Health and Social Care Partnership.
- Re-balance overnight residential short breaks and add alternative, flexible and diverse support after school and/or at weekends.
- Flexibility and diversity in types of support within the same service, e.g. group work, intensive support and therapeutic sessions.

Considerations:

- Longer term placements
- Use of the environment
- Referral criteria designed
- Compatibility groups
- Appropriate allocation of resource based on a needs lead basis
- Staff training – health and social care mix?
- GIRFEC and measurable outcomes
- Collective use of resources and consideration of how to maximise use of SDS

Proposal 7 (average ranking 3.8):

- Retain the existing building but introduce a social care-led model of support.
- Service managed and coordinated by one provider.
- Make use of two separate areas in existing building for: 1. Overnight short breaks 2. Longer-term residential care/crisis support.
- Seek an additional base to act as a hub for providing additional, flexible and diverse day-time services, e.g. outreach support, group work, drop-in sessions, afterschool and weekend sessions.

Considerations:

- Longer term placements
- Use of the environment
- Referral criteria designed
- Compatibility groups
- Appropriate allocation of resource based on a needs lead basis
- Staff training – health and social care mix?
- GIRFEC and measurable outcomes

Proposal 8 (average ranking 3.8):

- Retain the existing building but introduce a social care-led model of support.
- Service managed and coordinated by a Health and Social Care Partnership.
- Make use of two separate areas in existing building for: 1. Overnight short breaks 2. Longer-term residential care/crisis support.

¹ Ranking scale: 1 (most favoured) – 10 (least favoured)

- Seek an additional base to act as a hub for providing additional, flexible and diverse day-time services, e.g. outreach support, group work, drop-in sessions, afterschool and weekend sessions

Considerations:

- Longer term placements
- Use of the environment
- Referral criteria designed.
- Compatibility groups.
- Appropriate allocation of resource based on a needs lead basis.
- Staff training – health and social care mix?
- GIRFEC and measurable outcomes.
- Collective use of resources and consideration of how to maximise use of SDS.