

#### Overview

This draft implementation plan sets out key priorities (themes) for those with learning disabilities and complex needs (referred to as complex needs throughout this plan). This is in response to National Policy, engagement feedback from people who access services their families and Carers and staff that work across health and social care. Under these key priorities there are a number of statements or enablers that will support delivery of this plan. The plan will be developed and delivered using a collaborative, rights based and participative approach to providing care and support for people with complex needs. Specific actions will be agreed using this approach. Throughout the life of the plan ongoing engagement will take place with people who use services their families and Carers. This will include ongoing engagement with the Complex Needs Programme Board Reference Group, Carers Centre and the Powerful Voices user group.

#### 1. Key priorities and Strategic Commissioning Intentions (SCI's)

We need to identify and create new models of Care and Support for people with complex needs in Dumfries and Galloway. These models must focus on improving the areas identified during previous engagement while linking to the SCI's from Integration Joint Board's Strategic Commissioning Plan. These priorities include themes such as service structure, care and support, health and wider opportunities.

#### **Strategic Commissioning Intentions**

- SCI1 People are supported to live independently at home and avoid crisis
- SCI2 Fewer people experience health and social care inequalities
- SCI3 People and communities are enabled to self manage and supported to be more resilient
- SCI4 People have access to the care and support they need
- SCI5 People's care and support is safe, effective and sustainable
- SCI6 People who deliver care and support, including Carers and volunteers, feel valued, are supported to maintain their wellbeing and enabled to achieve their potential
- SCI7 People's chosen outcomes are improved through available financial resources being allocated in line with the Model of Care and delivering best value

#### What will enable change to happen? (Enablers)

- 1.1 Providing opportunities to engage and co-produce with stakeholders
- 1.2 Clarity over structure how and where care and support can be delivered and accessed.
- 1.3 Models of care and support are developed with all stakeholders including people with complex needs and Carers.
- 1.4 Having clear governance processes that support joint approaches and decision making.
- 1.5 Improving the information available to plan care and support, health and housing for people with complex needs.
- 1.6 Ensure good conversations take place with people with complex needs and Carers to identify their health, housing, care and support needs.
- 1.7 Ensure health inequalities are considered in every stage of planning for care and support.
- 1.8 Ensure that an Equalities Impact Assessment is undertaken at the start of new developments or changes to complex need services.







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	Actions to achieve these priorities	SCI	Enabler (E)	Responsible (R)	Performance measures/evidence of completion	23/24	24/25	25/26
1.	Move to aligned health and social care structure	4,6	1.1	DMH/	Performance Framework (see			
	<ul> <li>Establish working group/identify project lead</li> </ul>		<del>-</del> _	CNSM	section 11)			
	<ul> <li>Develop Action Plan</li> </ul>		1.5,					
	Implement structure							
2.	Move to fully integrated structure	4, 6	1.1	DMH/	Performance Framework			
	<ul> <li>Establish working group/identify project lead</li> </ul>		-	CNSM				
	Develop Action Plan		1.5,					
	Implement structure							
3.	Positive Behaviour Support (PBS) involving	1, 4,	1.3	CNSM	Performance Framework			
	<ul> <li>Conducting functional assessments with individuals</li> </ul>	5,6	1.6					
	<ul> <li>Developing PBS plans</li> </ul>							
	<ul> <li>Training, coaching and mentoring staff teams and</li> </ul>							
	services in PBS plan							
	Trouble-shooting and problem solving with services							
	and teams							
	NES Training							



					Performance	When				
	Actions to achieve these priorities	SCI	E	R	measures/evidence of completion	23/24	24/25	25/26		
4.	Development of the Community Enhanced Support Service (CESS) provided to people with complex needs living in Dumfries and Galloway. Working with and supporting providers with advice and training to ensure they are able to sustain support for people with complex needs and sometimes challenging behaviour  Approval in place Undertake recruitment Develop Project/Implementation Plan	1, 4, 5, 6	1.3 1.6	CNSM	Performance Framework					



				Performance		When	Ith and Soc
Actions to achieve these	SCI	E	R	measures/evidence of completion	23/24	24/25	25/26
5. Work with partners to develop of a series of plans for 'housing with care and support', supporting the delivery of the IJB's model of care as described in the Strategic Commissioning Plan and the Independent Review of Adult Social Care in Scotland. These should include details of resources including finance and project management.	1, 3, 4, 5	1.1, 1.3, 1.6	HCSL/C NSM/SP CM				
This will reflect the Dumfries and Galloway Housing with Care and Support Strategy and other relevant local and national strategies.				Performance Framework			
<ul> <li>Development of these plans will include</li> <li>Residential Care (Complex Needs Care Homes)</li> <li>Supported Accommodation (including specialist services, out of region placements, people living at home with Carers, Adult Supported Accommodation and Residential Placement Panel)</li> <li>People Transitioning into Adult Services</li> </ul>							



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	Actions to achieve these	SCI	E	R	Performance measures/evidence of	١	When	
	Addono to domove these	001	_		completion	23/24	24/25	25/26
6.	<ul> <li>Develop Dynamic Support Register for Dumfries and Galloway</li> <li>Establish Working Group</li> <li>Develop local register based on final national version</li> <li>Implement register locally at operational and strategic level and develop reporting procedures</li> <li>Consider the recommendations made in the Mental Welfare Commission report Out of NHS area placements (2023)</li> </ul>	4, 5	1.1, 1.3, 1.5, 1.7	CNSM/ SWSM	Performance Framework			
7.	Work collaboratively to fully embed human rights based approach by ensuring people that access care and support experience the core principles of fairness, equality, respect, autonomy and self-determination through the opportunity to lead decision making that affects their lives.  Work in partnership with the Care at Home, Single Access and Home Teams Project Groups to review current assessment tools and practice to include human rights principles	2,4,	1.7	SWSM	Performance Framework			



	Actions to achieve these	SCI	E	R	Performance measures/evidence of		Wher	
					completion	23/24	24/25	25/26
8.	Research and work in collaboration with people locally,	5, 6	1.1,	SPCM/				
	regionally, nationally and internationally to support the work		1.3,	CNSM				
	of the Complex Needs Service in identifying models of care and support elsewhere in the world.		1,7, 1.8					
	<ul> <li>Develop Communication and Engagement Strategy</li> </ul>		1.0					
	Fully establish Complex Needs Reference Group				Desferonce Francisco de			
	Build on links with Powerful Voices Group				Performance Framework			
	Ongoing engagement and participation with Social							
	Work Scotland Complex Needs Group							
	Ongoing engagement with Scottish Commission for							
	People with Learning Disabilities (SCLD)							
	Strategic Planning Group							
	<ul> <li>Develop engagement opportunities with use group</li> </ul>							



9. Review and enhance existing referral pathways between	4	1.1,	SWSM			
Children and Adult Services for care and support for those		1.3,				
with complex needs to ensure those who are vulnerable		1,4				
access suitable health and social care and housing that				)		
meet their needs.				Performance Framework		
<ul> <li>Review existing process</li> </ul>				Tonomianos Francisco		
<ul> <li>Report on findings</li> </ul>						
<ul> <li>Develop action plan</li> </ul>						
<ul> <li>Education and Learning</li> </ul>						
<ul> <li>Develop engagement opportunities with use</li> </ul>						
group						





				Performance	l l	Wher	1
Actions to achieve these	SCI	Е	R	measures/evidence of completion	23/24	24/25	25/26
<ul> <li>Ensure Complex Needs representation in existing Care and Support Working Group. Including areas of work such as         <ul> <li>Tech solutions – Use of power BI mapping, Digital Care Planning</li> <li>Recruitment and retention in social care</li> <li>Exploring and developing efficiencies in delivery of care and support</li> <li>Building on role of third sector in supporting delivery of care and support</li> </ul> </li> <li>Involve specialist provider partners in stage 2 of collaborative test of change to further develop collaborative approaches and ethical commissioning approaches</li> <li>Explore opportunities to expand existing Shared Lives Service</li> <li>Explore opportunities to build on Loch Arthur model of care and support combined with training and employment opportunities</li> <li>SDS options including those for unpaid Carers</li> <li>Core and Cluster Housing Models</li> </ul>	1, 2, 3, 4, 5, 6, 7	1.1, 1.2, 1.3, 1.4. 1.5 1.6	CTPB/ CNSM/ SPCM	Performance Framework			



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Actions to achieve these	SCI	E	R	measures/evidence of completion	23/24	24/25	25/26
Develop evaluation/performance plan and measures around implementation including how the voice of people who use services and their carers has and will shape the ongoing implementation of the plan	7		GMMH/C NSM	Reporting to Mental Health Directorate Management Team, Complex Care Programme Board, HSC Leadership Group and IJB as required.			
<ul> <li>12. National Policy Strategy/Review/Response</li> <li>Coming Home Implementation</li> <li>Impact/review of Learning/Intellectual disability and Autism: Transformation Plan national strategy on D&amp;G</li> <li>Carers Strategy</li> </ul>	1, 2, 3, 4, 5, 6, 7	1.1, 1.2, 1.3, 1.4. 1.5, 1.6, 1.7, 1.8	SPCM	Performance Framework			



				Performance	'	Wher	1
Actions to achieve these	SCI	E	R	measures/evidence of completion	23/24	24/25	25/26
13. Health Checks for those with a learning disability	2, 6	1.6,	PC/CN				
Set up working group		1.7	SM	Performance Framework			
Develop local process							
Carry out engagement on draft process     Implement final level process							
<ul> <li>Implement final local process</li> <li>14. Day Services/Opportunities Review</li> </ul>	2, 6,	1.1,	SWSM				
<ul> <li>Commence and complete review of day opportunities</li> </ul>	7	1.1,	/SPCM	Performance Framework			
<ul> <li>Report on findings</li> </ul>		1.5,					
<ul> <li>Develop action plan to include signposting mechanisms</li> </ul>		1.6					
15. Respite/Short Breaks			SWSM				
Access Panel Review			/SPCM	Performance Framework			
Capacity/Usage							
Develop Action Plan							
16. Ensure Equality Impact Assessments are started at the	2	1.8	GMMH				
onset and updated throughout any new projects to			/CNSM	Performance Framework			
determine, identify and analyse how the project might							
mitigate any areas of potential inequality.							



Who is Responsible, Accountable, should be Consulted or Informed							
<b>SPC</b> - Strategic Planning and Commissioning	CTPB - Community Transformation						
	Programme Board						
<b>PL</b> - Health and Social Care Project Lead(s)	CNS - Complex Needs Service						
GMMH - General Manager Mental Health	<b>CNSM</b> – Complex Needs Service Manager						
CASARPP - Chair of Adult Supported	CBR – Community Bed Review						
Accommodation and Residential Placement							
Panel							
FM – Finance Manager	SPCM - Strategic Planning and						
	Commissioning Manager						
IJB – Integration Joint Board	SWS - Social Work Services						
CPB – Carers Programme Board	SWSM – Social Work Services Manager						
PC - Primary Care							

