

Learning Disability and Complex Needs –Implementation Plan 2026-2029

Overview

On 27th September 2023 – the Integrated Joint Board approved the following:

- The CNP 2026-2029 and implementation plan were approved as an update of the work ongoing in relation to complex needs overseen by the Complex Care Steering Group.
- Recognition that the CNP engagement has taken place with the Complex Needs Reference Group for access to wider stakeholder groups and operational colleagues.
- As outlined in the plan this engagement work built on extensive engagement undertaken as per of the development of a Learning Disability Strategy pre and during Covid.
- Throughout its development and subsequent engagement, the CNP has been well received with feedback being both positive and constructive.

1. Key priorities and Strategic Commissioning Intentions (SCI's)

We need to identify and create new models of Care and Support for people with learning disabilities and complex needs in Dumfries and Galloway. These models must focus on improving the areas identified during previous engagement while linking to the SCI's from Integration Joint Board's Strategic Commissioning Plan. These priorities include themes such as service structure, care and support, health and wider opportunities.

Strategic Commissioning Intentions

- SCI1 People are supported to live independently at home and avoid crisis
- SCI2 Fewer people experience health and social care inequalities
- SCI3 People and communities are enabled to self manage and supported to be more resilient
- SCI4 People have access to the care and support they need
- SCI5 People's care and support is safe, effective and sustainable
- SCI6 People who deliver care and support, including Carers and volunteers, feel valued, are supported to maintain their wellbeing and enabled to achieve their potential
- SCI7 People's chosen outcomes are improved through available financial resources being allocated in line with the Model of Care and delivering best value

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What will enable change to happen? (Enablers)

- 1.1 Providing opportunities to engage and co-produce with stakeholders
- 1.2 Clarity over structure - how and where care and support can be delivered and accessed.
- 1.3 Models of care and support are developed with all stakeholders including people with learning disabilities and complex needs and Carers.
- 1.4 Having clear governance processes that support joint approaches and decision making.
- 1.5 Improving the information available to plan care and support, health and housing for people with learning disabilities and complex needs.
- 1.6 Ensure good conversations take place with people with learning disabilities and complex needs and Carers to identify their health, housing, care and support needs.
- 1.7 Ensure health inequalities are considered in every stage of planning for care and support.
- 1.8 Ensure that an Equalities Impact Assessment is undertaken at the start of new developments or changes to learning disability and complex need services.

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Actions to achieve these priorities	SCI	Enabler (E)	Responsible (R)	Performance measures/evidence of completion	When		
					26/27	27/28	28/29
1. Positive Behaviour Support (PBS) involving - Secure Ongoing funding - Funding approved - Explore the need for an additional PBS Post and a benefit statement needs to be worked up which includes financial and productivity data before we can proceed – this action will be carried forward as business as usual - Review current remit and look at future plans for expanding. - Establish standard operating procedure - Funding sources - Mapping exercise re joint working - Governance Structure - Referral Criteria	1, 4, 5,6	1.3 1.6	LDCN SM	Refer to Performance Monitoring report. 1 post in place Funding approved - Explore the need for an additional PBS Post and a benefit statement needs to be worked up which includes financial and productivity data before we can proceed – this action will be carried forward as business as usual			IN PROGRESS (Governance Future Development)

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2. Development of the Community Enhanced Support Service (CESS) provided to people with learning disabilities and complex needs living in Dumfries and Galloway. Working with and supporting providers with advice and training to ensure they are able to sustain support for people with learning disabilities and complex needs and sometimes challenging behaviour • Approval in place • Undertake recruitment ○ Manager and OT recruited (only positions filled) ○ Scope out alternative proposal within existing resources as funding stream removed due to financial constraints ○ Review and define OT role - Criteria ○ Review remit and aims for Castle Douglas Community Support Team ○ Explore role of HCSWs – new posts ○ OT Criteria / process / request and assistance • Need to consider revisiting next year due to lack of funding.	1, 4, 5, 6	1.3 1.6	LDCN SM	Refer to Performance Monitoring report • Action Plan • Set up working group			Incomplete

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3. Work with partners to develop of a series of plans for 'housing with care and support', supporting the delivery of the IJB's model of care as described in the Strategic Commissioning Plan and the Independent Review of Adult Social Care in Scotland. These should include details of resources including finance and project management. This will reflect the Dumfries and Galloway Housing with Care and Support Strategy and other relevant local and national strategies. Development of these plans will include • Residential Care (Learning Disability and Learning Disability and Complex Needs Care Homes) • Supported Accommodation (including specialist services, out of region placements, people living at home with Carers, Adult Supported Accommodation and Residential Placement Panel) ○ Lockerbie Re-provision (what's the timeframe as held back due to site provision) ○ Dumfries Tenancy (site provision) • People Transitioning into Adult Services • Rowan Lodge due to be completed by start of 2027 • Forensic supported accommodation provision now being explored in Dumfries with Wheatley Homes	1, 3, 4, 5	1.1, 1.3, 1.6	HCSL/ LDCN SM/SP CM	(Refer to Performance Monitoring report)			

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4. Research and work in collaboration to continue to improve and develop LD and complex care service in line with best practice. • Develop Communication and Engagement Strategy • Ongoing engagement and participation with Social Work Scotland Learning Disability and Complex Needs Group • Ongoing engagement with Scottish Commission for People with Learning Disabilities (SCLD) – check with Sharon Walker • Complex Needs Leadership Group • Develop engagement opportunities with user group • Establish Operational link with User Groups through Ref Group and Powerful Voices Group • Care Assurance and sharing with Learning Disability Leads group locally and service users • In collaboration with Strategic Planning scope out engagement with service users • Scottish Learning Disability Nursing Leads Group • AHP Leads Group • Senior group meeting and Business meeting • New legislation – carers “right to a break” • Work in collaboration with the new Public Services Plan with 3rd sector, with Commissioning	5, 6	1.1, 1.3, 1.7, 1.8	SPCM /LDCN SM	Refer to Performance Monitoring report			
5. Review and enhance existing referral pathways between Children and Adult Services for care and support for those with learning disabilities and complex needs to ensure those who are vulnerable access suitable health and social care	4	1.1, 1.3, 1,4	SWSM	Refer to Performance Monitoring report			

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and housing that meet their needs. • Review existing process • Report on findings • Develop action plan • Education and Learning • Develop engagement opportunities with user group • Care of profound and multiple learning disability • Test of change for profound and Multiple LD							

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6. New Model of Care & Support • Ensure Learning Disability and Complex Needs representation in existing Care and Support Working Group. Including areas of work such as ○ Tech solutions – Use of power BI mapping, Digital Care Planning, Ethel Smart hubs ○ Exploring and developing efficiencies in delivery of care and support ○ Building on role of third sector in supporting delivery of care and support • Involve specialist provider partners in stage 2 of collaborative test of change to further develop collaborative approaches and ethical commissioning approaches – check with Sharon Walker • Explore opportunities to expand existing Shared Lives Service • SDS options including those for unpaid Carers • Core and Cluster Housing Models • Use of technology and training for staff Respite/Short Breaks • Access Panel Review • Capacity/Usage • Develop Action Plan (what the timeline)	1, 2, 3, 4, 5, 6, 7	1.1, 1.2, 1.3, 1.4, 1.5, 1.6	CTPB/ LDCN SM/SP CM	Refer to Performance Monitoring report			
Respite/Short Breaks • Access Panel Review • Capacity/Usage • Develop Action Plan (what the timeline)			SWSM /SPC M	Refer to Performance Monitoring report			

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7. Performance Framework Develop evaluation/performance plan and measures around implementation including how the voice of people who use services and their carers has and will shape the ongoing implementation of the plan	1, 2, 3, 4, 5, 6, 7		GMMH /LDCN SM	Reporting to Mental Health Directorate Management Team, Complex Care Programme Board, HSC Leadership Group and IJB as required.			Complete
8. National Policy Strategy/Review/Response - Coming Home Implementation - Impact/review of Learning/Intellectual disability and Autism: Transformation Plan national strategy on D&G - Carers Strategy and delivery plan (approved by IJB) - Maintain DSR (Dynamic support register) register for D&G and review	1, 2, 3, 4, 5, 6, 7	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8	SPCM	Refer to Performance Monitoring report			Complete
9. Health Checks for those with a learning disability - Implement final local process and recruitment and review as required - Continue to report to SG	2, 6	1.6, 1.7	PC/LD CNSM	Refer to Performance Monitoring report			

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10. Day Services/Opportunities Review - Commence and complete review of day opportunities - Report on findings - Develop action plan to include signposting mechanisms <i>Informed that the Day Support Services review/ tender is currently on hold due to some wider work going on to review third sector current arrangements. The work we have done on the Service Spec is not lost and will be supportive to how we move forward when the time comes.</i>	2, 6, 7	1.1, 1.2, 1.5, 1.6	SWSM /SPC M	Refer to Performance Monitoring report			
11. Ensure Equality Impact Assessments are started at the onset and updated throughout any new projects to determine, identify and analyse how the project might mitigate any areas of potential inequality.	2	1.8	GMMH /LDCN SM	Refer to Performance Monitoring report			
12. Action needs collaboration across directorate - Admin support - Project support - IT				Wider stakeholders			

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13. The Coming Home Action Plan March 2026 involves below and will require collaboration • Systems Leaders Events • Coming Home Fing – ILF • Coming Home Delivery Group CR/KF • Peer Support Network • National Support Panel • Complex needs Pathway (Summer 2026) • DSR - KF/OF/JT							

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Who is Responsible, Accountable, should be Consulted or Informed	
SPC - Strategic Planning and Commissioning	CTPB - Community Transformation Programme Board
PL - Health and Social Care Project Lead(s)	LDCNS - Learning Disability and Complex Needs Service
GMMH - General Manager Mental Health	LDCNSM – Learning Disability and Complex Needs Service Manager
CASARPP - Chair of Adult Supported Accommodation and Residential Placement Panel	CBR – Community Bed Review
FM – Finance Manager	SPCM - Strategic Planning and Commissioning Manager
IJB – Integration Joint Board	SWS – Social Work Services
CPB – Carers Programme Board	SWSM – Social Work Services Manager
PC – Primary Care	